



PERSONA CIENCIA EMPRESA

UNIVERSITAT RAMON LLULL

Code: 80306
Name of the subject: Business Law

GENERAL CHARACTERISTICS

Number of credits ECTS:	4.5
Language/s	Catalan Spanish English
Type	Normal
Professor/s	Sánchez Torelló, José Luís

DESCRIPTION

BRIEF DESCRIPTION AND JUSTIFICATION

The business Law subject aims to familiarize students with the legal framework affecting entrepreneurs due to their business activity.

The students should be able to understand the concepts of Commercial, tax and labour law necessary for the management and administration of companies

COMPETENCIES

As result of assimilation of the contents, the student will be able to:

- The student should be able to know the legal and social environment in which the company works. (CE6)
- The student should be able to integrate a range of personal values and decision-making criteria that will help him or her to be a competent and honest entrepreneur. (CE9)
- The student should be able to take ethically justified business decisions. (CT1)
- The student should be able to build up hypothesis and analyze systematically the situation in order to determinate the causes and their consequences, as well as to think about the necessary steps in the processes and assess the necessary elements to perform the tasks or

match an objective. The student should be able to anticipate in a realistic way the associate obstacles to a situation and plan how to address them. (CT2)

PREREQUISITES

- Requirements legally established to access postgraduate programs.
- Degree in the scientific or technological field.

CONTENTS

1. Civil and Commercial Law.
2. Organization and establishment of the company.
3. Capital companies
4. Normative Framework for Business Traffic
5. Spanish tax system. General Tax Law.
6. Taxation in the business field: Value Added Tax, to the Corporate Tax.
7. Labor Law. Concept.
8. The employment relationship

METHODOLOGY

TRAINING ACTIVITIES:

Training activities	ECTS Credits	Competencies
Lectures presenting concepts and procedures	1,00	CE6, CE9, CT1, CT2
Practical sessions (exercises, case resolution)	1,20	CE6, CE9, CT1, CT2
Assignments by Students	0,50	CE6, CE9, CT1, CT2
Seminars or tutorials	0,30	CE6, CE9, CT1, CT2
Personal study activities	1,25	CE6, CE9, CT1, CT2
Assessment sessions	0,25	CE6, CE9, CT1, CT2
Internship in Company	0	
TOTAL	4,50	

EXPLANATION OF TEACHING METHODOLOGY

The teaching methodology used in the course is based on the combination of various learning activities. The sessions of the course will combine theoretical sessions with practical parts. Thus, three types of interactions will be developed in the classroom: 1) Dynamic exhibitions based on theoretical presentations; 2) Dynamic demonstration in which the teacher shows how to perform tasks or solve problems and 3) active dynamics in which students will face practical cases and

solving problems. Active dynamics will be carried out both individually and in groups, in groups of 4 or 5 students. In these activities students should solve problems, cases or perform information search activities. To facilitate the study of the subject teachers will make available to students all documents, notes, problems, cases and other learning resources necessary for efficient learning.

EVALUATION

METHODS OF EVALUATION

Evaluation Methods	Weight	Competencies
Final exam		
Partial exams	80%	CE6, CE9, CT1, CT2
Following up activities	10%	CE6, CE9, CT1, CT2
Homework and presentations	10%	CE6, CE9, CT1, CT2
Experimental work or fieldwork		
Projects		
Evaluation of the company or institution		
Participation		

LEARNING OUTCOMES

At the end of the semester, the student will be able to:

1. Understand the legal framework which the companies operates
2. knowing in depth the business, taxes and labour concepts that constitute the object of the course and to relate them with the business decisions
3. Questioning and evaluating arguments and propositions by making own judgements

EVALUATION

The evaluation of the subject will comprise the qualifications obtained in the partial exams (80%), the follow-up activities (10%), and the teamwork and presentations (10%). Regarding the partial exams, 3 partial tests will be made to evaluate the acquisition of theoretical knowledge. To pass the course any partial test will need to get at least a mark of 4 and they should get a grade of 5 on average. If the student pass the partial exams, will be assessed regarding the follow up activities, practices and exercises. In the ordinary call of july, the student must pass an exam

which represents 100% of the total evaluation. To overcome this exam the student must achieve a score of 5 or higher.

EVALUATION OF COMPETENCIES

The assessment of competences will be made through the following tools:

- a) Continuous-assessment tests is the procedure most weight in the assessment process. During the teaching-learning process, the teacher must ensure that the student is gradually making progress and assimilating concepts and attitudes of the subject, so that he / she is able to acquire theoretical knowledge to develop, simultaneously, the transferable skills.
- b) Classroom activities: proposal and resolution of practical cases in order to assess the student's ability to make decisions and evaluate positions according to their criteria and legal regulations.

BIBLIOGRAPHY

Bibliography

STANDARD:

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SUPPLEMENTARY:

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DOCUMENT RECORD

PREVIOUS CHANGES

LAST REVISION

José Luis Sánchez Torelló, PhD, September 2017